2/5/2016

Be ready by 8:45

-Be focused on integrated

* No specials that morning
* Walk around to classes- have students deep into lessons
* Media Center- Teachers will be pulled- ask questions
* Handout- teacher questions, and students questions
* Teach students how to answer questions- put them on the board if you need to
* Make sure to walk around and be engaged
* Lot of questions about departmentalizations- state does not like that; speak to integration and planning with STEM
* Speak to what specials does
* How do kids research?
  + Use blend space, hands on exploration, build up background (not only books)
* Put big idea on the white board - ask throughout the lessons, how does this impact/help your big problem
* Less teacher direction, more student direction
  + Not in front of the board, students need to be working it out, teacher walks around the room
  + PRACTICE
  + Start big chunk the week before we come back
  + Have engineering design blue print and work through it
* How do students integrate math and science? Technology? How are they being producers not consumers?
* Science and Math- All day long
* Do teachers reach out to business partners?

Partnership- Georgia Tech and UPS (back and forth)

* Create commercial lesson plans in 4th grade to be used in hospitals

\*\* Dad and Dylon here to speak to STEM on behalf of Symantec and how they worked with the students and teachers